# Individual Education Plan (IEP)

#### Child’s information

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Family name | Given name | Date of birth | Days attending kindergarten | Kindergarten start date |
|  |  | /  / |  |  |

#### Service information

|  |  |  |  |
| --- | --- | --- | --- |
| Name of service |  | | |
| Address |  | | |
| Phone |  | | |
| Email address |  | | |
| IEP prepared by |  | | |
| Director/Teacher signature |  | Date |  |

#### Medical and support information for child

|  |  |  |
| --- | --- | --- |
| **Diagnosis or disability** | |  |
| **Medical notes** | |  |
| **Support staff/agencies** | |  |
| Attendance at Early Childhood Development Program (ECDP) | Days and times |  |
| ECDP contact details |  |

#### Contributors to IEP

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Agency/Relation to child | Contact number | Signature |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
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|  |  |  |  |

## Child’s profile

|  |
| --- |
| Parents/carers expectations |
|  |
| Health and safety information — including a copy of a health plan if applicable |
|  |
| Skills, strengths and interests for learning |
|  |

### Education adjustments and inclusive strategies

|  |  |
| --- | --- |
| Adjustments | Strategies for [Enter child’s first name] |
| Timing |  |
| Scheduling |  |
| Setting |  |
| Presentation |  |
| Response |  |

### Planning learning goals

|  |  |
| --- | --- |
| *QKLG*learning and development areas | Key focus for [Enter child’s name] |
| Identity |  |
| Connectedness |  |
| Wellbeing |  |
| Active learning |  |
| Communication |  |

|  |  |  |
| --- | --- | --- |
| Specific learninggoals  (highlight *QKLG* learning and development areas as applicable) | Strategies and intentional teaching practices | Evaluation and review  notes (dated) |
| Identity | Connectedness | Wellbeing | Active learning | Communicating |  | [Enter today’s date] |
| Identity | Connectedness | Wellbeing | Active learning | Communicating |  | [Enter today’s date] |
| Identity | Connectedness | Wellbeing | Active learning | Communicating |  | [Enter today’s date] |