

**BEHAVIOR SUPPORT PLAN**

**Person Served:**

**Home:**

**Date of Birth:**

**Case Number:**

**Work/Day Program:**

**Person Responsible for the Plan:**

**Team Leader (QMRP):**

**Initial Implementation Date:**

**Revision Implementation date:**

**Required Frequency of Progress Review:**

**I. Brief description of individual and problem with behavior:**

**II. Risk level:**

**III. Special considerations:**

**IV. Target behaviors for reduction:**

**V. Baseline and current treatment data:**

**VI. Summary of previous treatment:**

**VII. Schedule:** See attached schedule.

**VIII. Psychotropic medications and associated side effects:**

**IX. Functional assessment:**

Structured interview (FAST Results):

Direct observation (ABCA low frequency):

Functional Analysis:

**X. Hypothesis:**

**XI. Reinforcer Assessment:**

**XII. General focus of intervention:**

**XIII. Replacement behaviors:**

**XIV. Specific treatment procedures:**

Procedure	Level of Restrictiveness	Reference

**XV. Goals and Objectives:**

**Goal (within 1 year):**

**Objective 1 (list date):**

**Goal (within 1 year):**

**Objective 1 (list date):**

**Goal (within 1 year):**

**Objective 1 (list date):**

**XVI. Program data collection.**

**XVII. Maintenance and/or Generalization Procedures:**

Maintenance will occur by monitoring staff in order to increase the probability that they will continue to implement the BSP. Generalization across staff should occur as different staff implement this program across different settings throughout his normal day. In other words, different individuals will be implementing the BSP which in turn, should help \_\_\_ learn that these contingencies apply across all staff members. Similarly, generalization across settings should occur as staff implement the BSP across different environments.

**XVI. Competency-based training procedures:**

The Behavior Analyst and other certified trainers will conduct competency-based training as described in the Procedures and Competency Check with certification for QMRP (Team Leader). Staff Supervisors and all direct care staff interacting with Mr. Lane on a

routine bases. Training of new staff will continue as needed. The names of all persons trained and responsible for implementation of the BSP will be documented and maintained on the BSP Certified Implementers and Trainers list. All staff supervisors who have direct line authority over direct care staff will be trained within 30 days of final program approval. Only staff who have received competency - based training shall be authorized to implement any of the procedures outlined in the BSP.

**XVII. BSP monitoring procedures and schedule:**

The Behavior Analyst and other certified trainers will conduct competency-based training as described in the Procedures and Competency Check with certification for QMRP (Team Leader). Staff Supervisors and all direct care staff interacting with Mr. Lane on a routine bases. Training of new staff will continue as needed. The names of all persons trained and responsible for implementation of the BSP will be documented and maintained on the BSP Certified Implementers and Trainers list. All staff supervisors who have direct line authority over direct care staff will be trained within 30 days of final program approval. Only staff who have received competency - based training shall be authorized to implement any of the procedures outlined in the BSP.

**XXI. Literature references:**

**XXII. BSP Compliance to Policies and Procedures:**

This Behavior Support Plan has been reviewed and complies to all relevant policies and procedures related to Applied Behavior Analysis.

Chief Behavior Analyst: \_\_\_\_\_ Review Date: \_\_\_\_\_

**PROCEDURES AND COMPETENCY CHECK  
BEHAVIOR SUPPORT PLAN**

**BEHAVIOR TREATMENT PROGRAM**

**Individual:**

**Home:**

**Target Behavior Data Collection:**

**Non-contingent positive interactions:**

- \_\_\_\_\_ at least once every 15 minutes. At this time, evaluate \_\_\_\_'s demeanor and determine if potential problems are evident. If so address them and alert other staff in an attempt to prevent further problems. List some suggestion for things that he enjoys that OT has outlined.

**Proactive Interventions:**

**Sequence of Unwanted Behavior (from least to most intense) - prompts for staff to intervene early**

**Desired Replacement Behaviors (What we should encourage \_\_\_\_\_ to do instead)**

**Staff Interventions:**

I certify that the rationale and procedures were explained clearly, procedures were demonstrated as written and opportunity to practice each component was provided, and I could perform components without prompting.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_ - BSP Quick Guide

**What we are helping \_\_\_\_ to learn:**

**Problem behaviors:**

**Prevention Steps:**

**Management Steps:**

- 1.
- 2.

*This quick guide is to be used only as a prompt for staff who have been competency trained on the Behavior Support Plan. If you have not been trained on the BSP, notify your supervisor. If staff need help remembering the details of the short descriptions listed below, the behavior analyst (or on-call behavior analysis/psychology staff) should be contacted. Staff assigned to the person are responsible for knowledge of all of the procedures in the Behavior Support Plan, which is available in the Implementer's Notebook at the Communication Desk of each cottage.*