

BEHAVIOR INTERVENTION PLAN

Student Information:	Name: _____ Date: _____ School: _____ Grade: _____		
BIP Report By:			
Problem Behavior: <i>Inappropriate behavior(s)</i>			
Replacement Behavior: <i>What is expected of the student?</i>			
Method of Teaching Replacement Behavior and By Whom: <i>How will we teach the desired behavior and who will teach it?</i>	direct instruction, by: _____ social skills training, by: _____ anger management, by: _____ providing cues, by: _____ role playing, by: _____ modeling, by: _____ behavior contract, by: _____ stress management, by: _____ decision-making lesson, by: _____ use of mentor(s), by: _____ other _____, by: _____		
Accommodations, Interventions, and Who's Responsible for Them: <i>What help will we give the student to help him/her succeed?</i> <i>It is VERY important that these accommodations and/or recommendations be followed consistently by teacher(s), aides, and school staff.</i>	Accommodations to assist the student in displaying the replacement behavior: <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> clear, concise directions frequent reminders/prompts frequent breaks/vary activities teacher/staff proximity reprimand the student privately modify assignments review rules & expectations provide alternate recess provide cooling off period communicate regularly with parents </div> <div style="width: 48%;"> supervise free time avoid strong criticism predictable, routine schedule specified study area preferential seating avoid power struggles specifically define limits avoid physical contact provide highly-structured setting other _____ </div> </div> Interventions & Who's Responsible for Them: <div style="display: flex;"> <div style="width: 20%;"> 1. 2. 3. 4. </div> <div style="width: 80%;"></div> </div>		
Method of Measuring Progress: <i>How will we know if it's working or not?</i>	direct observation charting/graphing other: _____	daily behavior sheet self-monitoring	weekly behavior sheet number of discipline referrals
Length of behavior plan	one week	two weeks	other: _____
Positive Consequences for Appropriate Behavior: <i>What can the student earn?</i>	verbal praise earned privileges tangible rewards other _____	immediate feedback earned tokens/points free time	computer time positive call or note home positive visit to office
Negative Consequences for Inappropriate Behavior: <i>What happens if student does not be-have?</i>	loss of points/tokens phone call home send to office escort to another area	loss of privileges work detail in-school suspension other _____	time out detention out-of-school suspension