

## BEHAVIOR INTERVENTION PLAN

<b>Student Information:</b>	<b>Name:</b> _____ <b>Date:</b> _____ <b>School:</b> _____ <b>Grade:</b> _____
<b>BIP Report By:</b>	_____
<b>Problem Behavior:</b> <i>Inappropriate behavior(s)</i>	_____
<b>Replacement Behavior:</b> <i>What is expected of the student?</i>	_____
<b>Method of Teaching Replacement Behavior and By Whom:</b> <i>How will we teach the desired behavior and who will teach it?</i>	direct instruction, by: _____ social skills training, by: _____ anger management, by: _____ providing cues, by: _____ role playing, by: _____ modeling, by: _____ behavior contract, by: _____ stress management, by: _____ decision-making lesson, by: _____ use of mentor(s), by: _____ other _____, by: _____
<b>Accommodations, Interventions, and Who's Responsible for Them:</b> <i>What help will we give the student to help him/her succeed?</i>  <i>It is VERY important that these accommodations and/or recommendations be followed consistently by teacher(s), aides, and school staff.</i>	<b>Accommodations to assist the student in displaying the replacement behavior:</b> clear, concise directions frequent reminders/prompts frequent breaks/vary activities teacher/staff proximity reprimand the student privately modify assignments review rules & expectations provide alternate recess provide cooling off period communicate regularly with parents supervise free time avoid strong criticism predictable, routine schedule specified study area preferential seating avoid power struggles specifically define limits avoid physical contact provide highly-structured setting other _____  <b>Interventions &amp; Who's Responsible for Them:</b> 1.  2.  3.  4.
<b>Method of Measuring Progress:</b> <i>How will we know if it's working or not?</i>	direct observation      daily behavior sheet      weekly behavior sheet charting/graphing      self-monitoring      number of discipline referrals other: _____
<b>Length of behavior plan</b>	one week      two weeks      other: _____
<b>Positive Consequences for Appropriate Behavior:</b> <i>What can the student earn?</i>	verbal praise      immediate feedback      computer time earned privileges      earned tokens/points      positive call or note home tangible rewards      free time      positive visit to office other _____
<b>Negative Consequences for Inappropriate Behavior:</b> <i>What happens if student does not be-have?</i>	loss of points/tokens      loss of privileges      time out phone call home      work detail      detention send to office      in-school suspension      out-of-school suspension escort to another area      other _____